

Call for Book Chapters:

'Contextualizing EFL for Young Learners: International perspectives on policy and practice.'

TESOL Arabia publications in the UAE would like to announce the call for contributions in the area of Teaching EFL to Young Learners from a global perspective. The editors welcome articles on a wide range of topics – but they must focus on the English language education of learners aged 5 – 15.

Articles should preferably focus on, but are not limited to:

- Teaching EFL to young learners
- Developing aspects of young learners' EFL knowledge or skills (such as reading, writing, speaking, listening, vocabulary, grammar)
- Language learning strategies of Young Learners
- Assessment of Young Learners
- Use of L1 / L2 in the Young Learners classroom
- Young Learners research and pedagogical innovations
- Curriculum design (and reform) for young learners
- Evaluation of Young Learners materials
- Training or professional development of English teachers for Young Learners
- Global educational policies and trends in teaching English to Young Learners
- Challenges of teaching English to Young Learners

If you have an idea for an article which is not listed above, please get in touch with the editors and let us know your ideas. We are open to other suggestions as well.

The deadline for submissions is 30 June 2011. However, early submission of articles is preferred to enable the editors to contact authors and advise of any revisions necessary. Please email articles to Helen Emery at hemery@essex.ac.uk or Fiodhna Gardiner-Hyland at fiodhnagardiner@gmail.com

It is very important that you follow the guidelines outlined below:

- Please include on the first page your name, address, contact phone number and email address; a 150 word abstract and a 100 word biodata
- Articles should be between 3,000 – 5,000 words excluding references
- Articles should be typed using Times New Roman, font size 12, with 1½ line spacing
- If you include Tables and/ or Figures, make sure they are no wider than 10cms.
- Do not use colour in Tables or Figures
- Do not use footnotes or endnotes
- Do not indent new paragraphs. Leave a blank line between paragraphs.
- Only use 'portrait' orientation – i.e. don't insert any pages in 'landscape' orientation
- Remove all hyperlinks
- Authors should reference direct-quoted or paraphrased material (including citing page numbers)
- Include a complete list of references using APA style as outlined in the Publications Manual of the American Psychological Association,
- Send articles electronically as a Word 2003 or Word 2007 attachment
- Please include your family name in the file name eg: Al Habsi – Teaching EFL to Young Learners.doc, to assist us in keeping track of papers.